



Parent Handbook 2022 - 2023



Early Learning Centers

Philadelphia, Pennsylvania

Welcome.

I am so pleased that you have chosen to enroll your child at KenCrest. The first five years of a child's life are a unique and powerful time for both a child and family. I am honored that you trust us with your most precious jewel. We look forward to getting to know you and your child and watching your child's growth in the coming year. We want the time your child spends at our center to be both fun and educational. We welcome you to the center at any time.

Families are the most important people in your child's life. You spend the most time with your child, and you are the ones who know the most about him or her. We know that strong communication with families is essential to school success! Teachers will be communicating with you regularly either in person or through electronic communications about your child's progress.

The center hosts many events and meetings during the year, both by classroom and across the center. You will receive regular communications about center and community events, health and nutrition, etc.

KenCrest believes that all individuals should be treated with respect and dignity at all times. We see ourselves as "being with" the children, rather than "doing for" them, working to create a relationship based on trust and safety as caregivers. Staff, volunteers or contractors will not use physical punishment or harsh, abusive language. Problematic behaviors are not justification for dismissal from the program (ie children will not be asked to leave early, nor leave for specific time frames, nor leave the program entirely). At KenCrest, we value people unconditionally. We recognize that all children grow and develop at their own rate and in their own way!

We appreciate the opportunity to get to know you and your child.

Admission is to any of the seven KenCrest Early Learning Programs is open to all regardless of race, color, national origin, sex (including gender identity and sexual orientation) religion or disability.

Melanie Brennan
Executive Director, Early Learning
Programs
mbrennan@kencrest.org



We Are a Keystone STARS Participant

KenCrest provides high quality early education for children who are 0 to 5 years of age at seven early learning centers in Philadelphia. Pennsylvania Keystone STARS quality rating system has assessed the KenCrest early learning programs as high quality.



Programs Offered

- Infant-Toddler Care
- Head Start / Early Head Start
- PreK Counts
- Before and After Care
- Summer Care
- Child and Adult Care Food Program (free nutritious breakfast and lunch for children)

Contact Us

Adams Center

575 Adams Avenue, Philadelphia, PA 19120
Phone: 215-342-4304
E-mail: adams@kencrest.org

Kensington Center

901 East Ontario Street ("H" & Ontario St.)
Philadelphia, PA 19134
Phone: 215-739-4547
E-mail: kensington@kencrest.org

Lehigh Center

2600 B Street ("B" & Huntingdon St.)
Philadelphia, PA 19125
Phone: 215-427-1570
E-mail: lehigh@kencrest.org

North Center

3907 North Broad Street, Philadelphia, PA 19140
Phone: 215-227-0534
E-mail: north@kencrest.org

Northeast Center

7200 Rising Sun Avenue, Philadelphia, PA 19111
Phone: 215-342-9800
E-mail: northeast@kencrest.org

South Center

504 Morris Street, Philadelphia, PA 19148
Phone: 215-271-8908
E-mail: south@kencrest.org

West Center

5900 Elmwood Avenue, Philadelphia, PA 19143
Phone: 215-726-2310
E-mail: west@kencrest.org

Our Mission Statement:

KenCrest supports community development by exploring possibilities, mobilizing resources, and empowering dreams.



KenCrest Early Learning Centers



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Vision Statement:

KenCrest is dedicated to community building. Our commitment is to empower those we support as well as those we employ – to achieve a meaningful life, obtain a sense of safety and stability, and most of all, know that they are – valued and respected. We believe in fairness and equality, regardless of race, age, ethnicity, religion, gender, ability, or sexual orientation; and expect for team members to lead with compassion, concern and respect for all, both in their professional and personal lives.

ABOUT KENCREST

KenCrest Services, a private, non-profit, charitable organization, was founded over 117 years ago in Philadelphia. KenCrest provides educational services to children and families in Philadelphia. We also provide community-based supports to people with developmental or intellectual disabilities and their families—from newborns to seniors—in Pennsylvania, Delaware, and Connecticut. In 2021 KenCrest served over 12,500 individuals per year with a dedicated staff of over 2,100 employees.

KenCrest has been providing Early Education since 1955. KenCrest early learning programs participate in the Pennsylvania Keystone Stars quality improvement program, and all seven sites hold the highest KeyStone Star 4 rating. All of our programs are certified by the Department of Human Service.

The teachers in KenCrest classrooms have studied early childhood education. Educational requirements of all staff meet or exceed Pennsylvania State licensing requirements for the Department of Human Services, as well as meeting or exceeding the standards for Keystone Stars, STAR 4 Standards. All staff have current clearances and pediatric first aid and CPR. Many of the teachers in our program are currently in school to earn a higher credential.

CLASSROOM

KenCrest classrooms use the **High/Scope Curriculum** which is fully aligned with the Pennsylvania Early Learning Standards, and is a State approved curriculum. This evidence based curriculum was first developed in the 1960's and has continued to develop over time. The High/Scope Curriculum is designed to develop a child's full potential through active involvement with people, materials, events, and ideas. Our routine includes a Plan-Do-Review sequence in which children make a plan, carry it out and then reflect on the results.

Teachers arrange the learning environment and plan a daily routine to encourage the opportunity for key experiences including: drawing and painting, block building, dramatic play, music and movement, reading, math, science and using writing materials, and developing initiative and social skills.

Our classrooms are designed with a mixed age grouping. This allows children to have consistent trusting relationship with an adult for the years they are enrolled with us. Research has demonstrated that this continuity of care between adults and children has a positive effect on a child's development.

Other team members are available as members of your child's team and may include health, family support and partnership, as well as emotional wellness supports. In addition, children with IFSPs / IEPs can receive services in our classrooms. If your child has an IFSP or IEP, please be sure to tell the Family Service Representative.

ATTENDANCE

Consistent attendance is important for your child! You can help your child learn good school habits by attending regularly. Studies show that children are most successful in school when families are involved and when the child has consistent school attendance. Please call the center each day your child will be absent and let the teacher know the reason for the absence. If the teacher does not hear from you, she will contact you. If there are concerns that are causing your child to miss school, please let your child's teacher know. Please refer to our separate attendance policy for more details.

LATENESS

We want your child to have the full benefit of his/her school experience. By beginning and ending each day with the class, your child will benefit from the entire daily routine and its consistency. Repeated late arrivals and/or late pick-ups make it difficult for your child to get the full benefit of each school day and for the classroom to run smoothly. When your child is late, they will miss the morning planning time and will enter an already busy room. Children do not feel as welcomed into a room when the routine has begun without them, and they do not get started on their best footing. Help us prepare your child for kindergarten and later school years by working together on timeliness and regular attendance.

PICK UP AND DROP OFF

1. A parent or designated adult, 18 years of age or older, must bring your child to and from school each day.
2. Adults dropping off and picking up are expected to sign the escort log with your name.
3. Once you have signed your child out, your child must stay with you. It is expected that you leave the premises after you have collected your child. To provide for the safety of all parents, children and staff, we must be able to account for who is in the facility at all times.
4. Talking on cell phones during pick up and drop off can be distracting so we encourage families to have their hands free to safely walk children in and out of the building. Children may not have cell phone in school.
5. Please contact the office to let us know if there is a change in who is picking up your child. If an adult other than you or your regular pick up person will be picking up your child, notify the teacher in advance and provide the adult's name. We can only release your child to adults listed on your emergency contact form. For your child's safety, all new adults will be asked to show picture ID.
6. All children wash his/her hands when they enter the classroom.

VERBAL RELEASE

In case of emergency, a family may verbally request for release of a child to an adult not on the emergency contact form. This request must be made by the enrolling family member. This will include verification of the person calling. The family member will be asked to provide a password. The pickup person will need to know the password and to provide photo ID that will be copied and attached to the completed Verbal Request for Release Form. The pickup person will sign the escort log.

EMERGENCY CONTACT INFORMATION

Please make sure that your child's Emergency Contact Form provides **current** information and working phone numbers for you and all adults authorized to pick up your child. When your phone number or address change, the Emergency Contact sheet **MUST** be updated in the office. Please contact your child's teacher immediately if there are any changes to your child's emergency contact information so that we can contact you in the event of an emergency.

You will be asked to review, update and sign your child's Emergency Contact Form and Fee Agreement every 6 months, or when there is a change.

SAFE SUPERVISION

Safe and direct supervision of all children at KenCrest is of utmost importance. We follow a strict policy and procedure on safe supervision of children. All persons working at KenCrest are responsible to provide critical oversight to *see, hear, direct and assess the activity of the children*. Children will be supervised at all times in accordance with Department of Human Services adult to child ratios.

PERSONAL BELONGINGS IN SCHOOL

Children in our programs are active ALL DAY! Appropriate clothing and shoes will help your child be successful. Please do not send your child to school with jewelry.

- Please dress your child appropriately for the weather (coat, hat and mittens in the winter; rain gear on rainy days; comfortable clothing on hot days). This will allow your child to fully participate in all activities such as outdoor play and walks in the community. Children are expected to go outside every day, except when weather advisories indicate it is not safe.
- Please dress your child in clothing that is comfortable and washable. This will support your child while they learn with paint, clay, water, food and other materials which are "messy". Clothing for school should allow him/her to play and get dirty without worry.
- If your child is currently using diapers / pull-ups, please dress your child in clothing that they can remove with ease (overalls and belts are challenging). A supply of diapers /pull-ups or underwear should be kept at school when appropriate.
- Jewelry can get in the way of a child's active play and can get lost! Please do not send your child with special jewelry.
- Extra clothing should be changed and labeled seasonally.
- Please send you child to school in closed toe shoes. Flip flops and sandals can be unsafe in the playground!

TRANSITION:

Early Childhood Education is an early step of your child's school experience. Transition from home to school, or from one school to another involves a process of adjustment for children and families. Children will be supported through this process with experiences that will help them know what to expect in the new environment. Preparation activities for children can include discussions, stories, games, and dramatic play; visits from their new teachers at home or in their current educational setting; visits from former classmates currently in kindergarten; and visits by the transitioning children to the new setting. We value your input and participation in this process. We will gladly forward records for which you have signed a Release of Information form. All educational records are kept confidential.

COMMUNICATION:

Families are a child's primary educator, nurturer and advocate! We are happy to schedule a visit for families to the classroom. The best times to call teachers are before and after school.

Kaymbu (COR)

We use the Kaymba app to record your child's progress with written observation, photos and videos reflecting the child's work in school. Teachers and administration use Kaymba to share information and resources through email and texts. Families can message teachers and administration using the app.

FAMILY MEETINGS / HOME VISITS

Family Meetings or Home Visits are scheduled twice a year (beginning of the school year and spring). The first visit is an opportunity for both teachers and families to get to know each other, and to identify the goals you have for your children this year. This is an opportunity to strengthen the relationship between teachers and parents, and for the teacher to become more familiar with the interests and needs of the family.

PARENT TEACHER CONFERENCES

Parent-Teacher conferences are scheduled twice a year (winter and end of school year) and generally held virtually or at school. You are also welcome to request additional opportunities to meet with your child's educational team if you need further information or want to provide additional input into your child's educational program.

MONTHLY CLASSROOM MEETINGS

Once a month, parents are invited to come together with their child's teacher and the other parents in the classroom to share information about the day-to-day activities and routines of the class and plan special activities for the classroom. This is an opportunity to learn more about the current interests and activities of the class as a whole, to share ideas and interests that the children are exploring at home, and to meet and get to know other parents in the center. At these meetings each class will also select a parent to represent them at regular Center Parent Advisory Committee Meetings.

CENTER PARENT ADVISORY COMMITTEE

The Center Parent Advisory Committee includes a Parent Representative from each classroom and the Program Coordinator. This group meets every other month and participates in planning and decision-making. Representatives will also bring suggestions, questions and concerns discussed at the Classroom Meeting to the Advisory Group. The Representative also takes back information from the Center Parent Advisory Committee to the parents at their Classroom Meeting.

CENTER-WIDE FAMILY MEETINGS

The center will hold general meetings to share information and updates with all families. These meetings will be held virtually in 2022-2023.

SMART CONNECTIONS:

KenCrest will host "Smart Connection" meetings with families. This series is focused on ways to build Supportive, caring relationships between a child and a caregiver (any family member can attend). Supportive adult relationships allow children to regulate their behavior, grow executive functions, and develop a healthy sense of self. The combination of supportive relationships, skill building, and healthy self-development creates a foundation for resilience to grow.

FAMILY INVOLVEMENT

KenCrest's goal is to create a partnership with all parents and caregivers by supporting you as the primary educator, nurturer, and advocate for your child. We encourage parents to have input into program plans, policies and decisions. Our classroom and center activities are designed to reflect the cultures of the families and the community we serve. Volunteering is an important way for families to be involved in our program. Volunteer opportunities may be during school hours or at other locations.

Opportunities for volunteering include, but not limited to:

- Be available to be interviewed to share your family's experience with KenCrest for local publications.
- Participate in Classroom Meetings
- Serve as a Classroom Representative to the Center Parent Advisory
- Provide input into policies, plans & special events
- Attend Philadelphia School District Policy Council Meetings
- Participate in workgroups, workshops or special events
- Participate in staff hiring interviews
- Share activities with the children that reflect your interests, talents, professions or family background and culture
- Read stories to a group of children
- Greet parents and children at the door at pick-up and drop-off times
- Help to prepare classroom material
- Help take photos of community, staff, etc. to contribute displays at center
- Assist with lending library
- Assist with vision / hearing / dental screenings
- Assist with answering telephones in the office

We welcome families to talk with their child's teacher if they have additional ideas of ways they can be involved with and supportive of the classroom.

SPECIAL EVENTS:

Parents will also be included in the planning of meetings, workshops and special events scheduled in the center, as well as throughout KenCrest or in the community. Balloons and party favors are not allowed at special events for safety reasons.

CELEBRATIONS:

At KenCrest we support celebrations ("Life's Little Celebrations", and learning about standard calendar holidays) in our programs that are healthy, respectful of differences, culturally competent, connected to children's interests and incorporate learning aligned with the Early Learning Standards. **Life Little Celebrations** include celebrations that are less oriented to specific groups or days on the calendar. For example, a child in a classroom may be celebrating an arrival of a new sibling, participation in a special family event (weddings, family reunions), family trips, losing a tooth, birthdays etc.

FOOD PROGRAM:

KenCrest participates in the Child Care Food Program, providing healthy and nutritious food choices for scheduled meals during school hours. A menu is sent home at the beginning of each month so you will know what your child will be eating at school.

New foods are introduced regularly, including foods from the diverse cultures of children and families from various KenCrest sites. We serve food that is low in fat, salt and sugar content, and include whole grains, fresh fruits and vegetables. We do not serve food with pork or peanut products.

Children eat together at the table. Conversation between children and teachers is encouraged. Children are not forced to eat anything, but always encouraged to try new foods. We know children will try new foods when they see their friends eating them. Please do not send food from home for your child to eat in place of the school meal.

"All meals served to children under the Child and Adult Care Food Program are served at no separate charge regardless of race, color, national origin, sex, age, or disability. In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity." The complaint procedures: Any complaints of discrimination should be submitted in writing within 180 days of the incident to the USDA, Director, Office of Civil Rights, Washington, D.C. 20250. USDA is an equal opportunity provider and employer.

Sometimes on a special occasion families have requested to bring in food for special events. We can **only** accept and serve foods that are packaged from a commercial food company. Fruit, yogurt, raw vegetables, or wheat crackers are a few examples of what we can accept. All food needs to be low in fat, sugar and salt, and not prepared with pork or peanut products. We will **not** be able to accept cupcakes, cakes or candy, sugary drinks or soda!!

We must follow these guidelines so we can maintain our food licensing requirements.

SPECIAL DIETARY INFORMATION:

If your child has special dietary restrictions or food allergies please be sure to share that with your child's teacher. Specific accommodations can only be made for children with a doctor's note. The required form is available in the office for the doctor to fill out and sign.

CONVERSION TO VIRTUAL LEARNING

KenCrest follows the School District of Philadelphia closings or late openings. In the event the School District announces no in person learning, KenCrest will also convert to virtual learning. Every effort will be made to keep the center open for families who have children enrolled in child care services.

HOT WEATHER

Children are expected to go outside when the forecast temperature/wind chill are *above 25 degrees*, the forecast temperature/heat index is *less than 90 degrees*, there is no precipitation *falling*, and there is no current air quality alert. All of our centers are air-conditioned; so we remain open in the heat even in the school district closes.

HEALTH AND SAFETY

Your child's health and safety are very important to us. Here are some ways we can work together to keep your child safe and healthy at school:

Health Assessments

All children are required to have a current health assessment which includes a complete listing of shots and immunizations. We are required to have families provide us with a health appraisal each year from the yearly check-up. If a child has changes in their health, the form must be updated sooner.

- Classroom staff make daily health related observations of all children and document them on a Health Checklist Form. Any signs of illness or injury will be discussed with families, and we will inform you if we notice a pattern of illness in the center.
- If your child is on medication or requires medical treatments notify the teacher and the Family Service Representative or Program Coordinator. We do not dispense routine medications at school, but if your child has a doctor's written order to give medications at school, a medication plan will be developed. All medications that are given in school must be in original containers with child's name on the label.
- Any child with head lice must be treated with special shampoo before they can be accepted back in school. Proof of treatment must be provided before a child can return to school.

SAFE PEDESTRIAN CROSSWALKS

Children less than six years old should not cross a street alone. Although some younger children seem to cross streets carefully, the necessary "stop, look, listen" skills do not fully develop until later. One way to teach your child the safe way to cross the street is by being a good role model. Cross streets at the corner and wait until all traffic is passed before stepping into the street. Teach children to never go out into the street after a ball or toy.

SAFE CAR TRAVEL

Current Pennsylvania law requires children under the age of 8 to travel in a car seat, or booster seat as appropriate. Car seat belts are designed for adults. Booster seats enable the adult seat belt to fit properly and be effective at protecting children in vehicles.

PARKING

Please do not leave children in the car unattended at pick up and drop off times. Double parking, even briefly, is dangerous and creates opportunities for serious accidents. Please NEVER leave your car running unattended by a driver.

POLICY ON PRIVATE CHILDCARE ARRANGEMENTS:

KenCrest does not support or condone our employees providing child care (babysitting) services to children of families enrolled at KenCrest during non-working (i.e. private) hours. Child care services are available at the center from 7 AM – 6 PM. KenCrest cannot recommend or endorse an employee as a private child care provider.

IF YOUR CHILD IS NOT FEELING WELL AT HOME

- Please do not send your child to school if he/she has a temperature or diarrhea. Your child must be free from diarrhea and fever for 24 hours before returning to school.
- Congestion, coughing or a rash can indicate infection and the child may need to be seen by a doctor.

IF YOUR CHILD BECOMES SICK AT SCHOOL

1. The center must have a current Emergency Contact form with two emergency contact persons in case he/she has to be picked up from school and we cannot reach you.
2. Your child will need to be picked up by you or the specified emergency contact if he or she has one or more of the following symptoms:
 - a. Fever over 101 degrees
 - b. Difficulty in breathing
 - c. Vomiting
 - d. Undiagnosed rash or skin problems.
 - e. Diarrhea: (Health regulations forbid our teacher from rinsing underwear)

YOUR CHILD MAY REQUIRE A NOTE FROM THE DOCTOR WHEN:

1. He or she has a contagious illnesses which can spread quickly.
2. Your child has a fever, diarrhea or illness for 3 days or more. You may be asked for a note saying your child received treatment, what the treatment was, and when he/she will be well enough to return to school.
3. Your child has an unfamiliar rash or other skin problem. A note should identify the problem, its treatment, and whether it is contagious.
4. Your child has a "sick visit" to your doctor, or any hospitalization. The note should include date of visit, recommendations and follow-up.

Staff may discuss specific policies regarding individual health issues when appropriate to support you in caring for your child's health.

INCIDENT REPORTS

Sometimes when children are playing together they get bumped or scratched. Teachers use these times as teaching moments for how to get along, how to solve disagreements, and how to play safely with their friends.

Our teachers will contact you if your child is injured at school. In addition, they will complete an "Incident Form" to share the details of the incident with you. Please be sure to sign and return the form with your child when they return to school the next day.

EMERGENCY PLAN AND ALTERNATIVE SITE

In today's world, we hear about many frightening situations happening all over the world and some even in our own neighborhoods. While your children are with us, we want to provide as safe an environment as possible. We need you to know that we take this responsibility very seriously.

You can help us by being sure your emergency contact information is updated and that you continue to complete updated information when your emergency contacts change or if you have new phone numbers.

We have several **emergency plans**:

Regular Fire Drills: Regular fire drills are practiced at every location in order to prepare staff and children in an event of an emergency. Your child may mention a loud alarm, or needing to go outside quickly. We talk with children about fire drills before they experience them so they will understand what is happening.

"Modified Operations" – may include cancellation/postponement or rescheduling of normal activities. These actions are normally taken in case of a winter storm or building problems (such as utility disruptions) that make it unsafe for children but may be necessary in a variety of situations.

Shelter in place if an emergency makes it unsafe for the children to leave the building or if emergency conditions make it impossible for families to get to the school to pick up their children. We have back up electricity, flashlights, battery operated radio, water and emergency food on hand. We "sheltering in place" if there is something unsafe outside the building (for example very high winds) or if there is a suspected "intruder".

If an emergency required us to evacuate our building we may need to **"relocate."** We would go with the children to _____. The staff would take their emergency bags with your emergency contact information with them. We will send messages out through Kambyu in the event of an emergency. We will post our location on the doors if we need to evacuate.

In order to assure the safety of your children and our staff, we ask for your understanding and cooperation.

SUSPENSION / EXPULSION

KenCrest Early Learning Centers ensure equal access to high-quality, trauma-informed, developmentally appropriate, and culturally responsive early childhood education that supports children, families and communities thrive. We provide an environment in which diverse abilities, cultural differences, and unique talents of all members are recognized and celebrated. Our goal is to prevent expulsions and suspensions in our early childhood settings. A child may be asked to leave the program if:

- Any tuition payment is unpaid for thirty (30) days following the due date
- If a child is a danger to themselves

A child will NOT be expelled if a child's family: Made a complaint to the Office of Licensing regarding the center's alleged violations of the licensing requirements; Reported abuse or neglect occurring at the center; Questioned the center regarding policies and procedures.

MANDATED REPORTER

All children deserve to live and grow in a healthy and safe environment. At KenCrest, we promote and support all families in providing that environment for children. All staff members of KenCrest are mandated reporters and required by law to report suspicions of child abuse. Please be sure to mention to your child's teacher during drop off, any and all injuries your child experienced outside of school.

RESOURCES AND SUPPORT INFORMATION

311 For Philly: 3-1-1 is a non-emergency service number where residents can place direct requests for city service as well as obtain other city information. Website: www.phila.gov/311

Child Abuse Prevention Effort (CAPE) – CAPE's mission is the prevention of child abuse and neglect through direct intervention with the community and families who need our assistance and guidance. 499 N 5th St Philadelphia, PA. 19123: www.capepa.org

Childhood Lead Poisoning Prevention Program (CLPPP) The CLPPP provides protection for children at risk for lead poisoning. Administrative Office: 321 University Avenue Philadelphia, PA 19104 Phila., PA 19130. Phone: (215) 685-2788, Fax: (215) 685-2978, "Get the Lead Out! Hotline: (215) 685-2797 (24-hour information in English, Spanish, and Vietnamese) Website: www.phila.gov/health/childhoodLead/Enforcement.html

Children's Health Hotline Provides families with information and referrals to primary, preventive and specialty health care services for children. 1500 Walnut Street, Suite 200, Phila., PA 19102, Phone: (215) 985-3301 (Hotline), (215) 985-3309 (TDD/TTY), E-mail: info@choice-phila.org, Website: www.choice-phila.org

Community Behavioral Health (CBH) – 1-888-545-2600 or (215) 685-6440 – Offers referrals and services for individuals with emotional, behavioral or substance-abuse problems.

Community Legal Services – Provides free or low-cost legal services in civil matters to low-income persons needing help with public benefits, consumer issues, housing, employment, domestic, SSI and other issues.

Center City Office 1424 Chestnut Street, Phila., PA. 19102-2505, Phone: (215) 981-3700.

Law Center North Central 1410 W. Erie Avenue, Phila., PA. 19140, Phone: (215) 227-2400

Congreso de Latinos Unidos – A multi-cultural community agency providing a wide-range of services to children and families, 216 West Somerset Street, Phila., PA 19133 Phone: (215) 763-8870. Website: <http://www.congreso.net/home.php>

Child Abuse 24-hour Hotline (215) 683-6100, Website: <http://dhs.phila.gov/dhsphilagovp.nsf/Content/Home>

Education Law Center – Legal advocacy regarding educational concerns. 1800 John F Kennedy Blvd, Philadelphia, PA 19103, Main Number: 215- 238-6970. www.elc-pa.org

Elwyn SEEDS, Main Number: 215-222-4050

(Children Services) – 4025 Chestnut Street 2nd Floor, Philadelphia, PA 19104 Phone: 215-222-8054 (Adult Services) – 111 Elwyn Road, Media, PA 19063 Phone: 610-891-2000

Intermediate Units:

Montgomery County: 1605 West Main Street, Norristown, PA 19403 610-539-8550

Bucks County: 705 N. Shady Retreat Road, Doylestown, PA 18901 215-348-2940

First Call for Help – Information and referral service covering a wide range of issues funded by the United Way. All services are free. Please note: this is a telephone service only, no in-person service provided. Phone: (215) 568-3750 Number out of service (info. & referral line), (215) 665-2500 (main number). 1709 Benjamin Franklin Parkway, Phila., PA 19103 Website: www.uwsepa.org Wrong Website

KenCrest Administration Offices: 960A Harvest Drive, Blue Bell, PA 19422 610-825-9360

KeyStone Stars – [PA Promise for Children – Little Actions. Big Impact!](#)

Pennsylvania Early Learning Standards

<http://www.education.pa.gov/Early%20Learning/Early%20Learning%20Standards/Pages/default.aspx#.VZwOgGBFDcs>

Parents Involved Network (PIN) – Parent-run advocacy, information and training resource for parents of children who have emotional and behavioral problems. 1211 Chestnut Street, Suite 1100, Phila., PA 19107. Phone: 215-751-1800 or 800-688-4226.

Website: www.mhasp.org or www.dbhids.org -

Philadelphia Department of Human Services: Philadelphia's most comprehensive and up-to-date online resource for social services brought to you by the Philadelphia Department of Human Services. 1515 Arch Street, Phila., PA 19102 For General Information: 215-683-4DHS

Philly SOS: Philadelphia's most comprehensive and up-to-date online resource for social services brought to you by the Philadelphia Department of Human Services. www.phillysos.org

Poison Control Center – 1-800-222-1222 (toll free 24-hour emergency hotline)

Social Security Administration 1-800-772-1213 – Financial assistance (SSI) for child with disabilities.

Website: www.ssa.gov/phila

School District of Phila., Education Center 215.400.4000: 440 N. Broad Street, Phila., PA 19130.

Website: www.phila.k12.pa.us

Special Kids Network and Parent to Parent of PA, 1-888-727-2706 – Information and referral for children with health and development needs. Website: www.parenttoparent.org

WIC (Women, Infants and Children) (215) 978-6100 – Provides supplemental nutritious foods and nutritional education to pregnant women, infants and children under 5 years who are eligible by economic and nutritional needs. Each neighborhood has its own WIC office.

<https://www.pawic.com/>

This number is for the North Philadelphia WIC Office

1300 W Lehigh Ave. #104

Philadelphia, PA 19132



KenCrest Early Learning Center

Head Start/Pre-K Family Calendar

School Year 2022-23

First Day for Children: **August 29 & 30, 2022**
 Family Meeting: **AUG 22 - AUG 26**

AUG / SEPT 2022 (24)				
MON	TUE	WED	THU	FRI
22 FM	23 FM	24 FM	25 FM	26 FM
29 <i>no school</i>	30 <i>no school</i>	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Parent/Teacher Conference: OCT 17 - 26

OCTOBER, 2022 (20)				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Family Meeting: FEB 17, 2023

FEBRUARY, 2023 (18)				
MON	TUE	WED	THU	FRI
	1	2	3	
6	7	8	9	10
13	14	15	16	17 FM
20	21	22	23	24
27	28			

Parent/Teacher Conference: MAY 16 - 25

MAY, 2023 (21)				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Last Day of School Children: JUNE 13

JUNE, 2023 (9)				
MON	TUE	WED	THU	FRI
		1	2	
5	6	7	8	9
12	13 <i>last day</i>	14	15	16

NOVEMBER, 2022 (19)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Family Meeting: MAR 3 & 17, 2023

MARCH, 2023 (21)				
MON	TUE	WED	THU	FRI
	1	2	3	4
6	7	8	9	10
13	14	15	16	17 FM
20	21	22	23	24
27	28	29	30	31

DECEMBER, 2022 (16)				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL, 2023 (14)				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

School in Session = 180
 Weather Closing Days:
 Convert to 100% Virtual

SCHOOL OPEN: August 29 & 30, 2022	
X	School Program CLOSED
	First Day of School: AUG 29 & 30, 2022
	Family Meeting: AUG 22 - 26, FEB 17, MAR 3 & 17
	Parent/Teacher Conference: OCT 17 - 26, MAY 16 - 25
	Last Day of School: JUNE 13